



The Sharpest Grant Writer

You Dream For Grants, We Grant Your Dreams

**Everything you Need to Know About Grant
Writing...And More!!!**

Tenishia Sharp, Grant Coach



Government Grants

Step by Step Development of a
Government Grant

Develop a Clear Strategic Plan

- You need to have a plan in place. Why do you need the money and what will you do with it?
- What would you say if you were in an elevator and had 30 seconds to convince a potential funder?



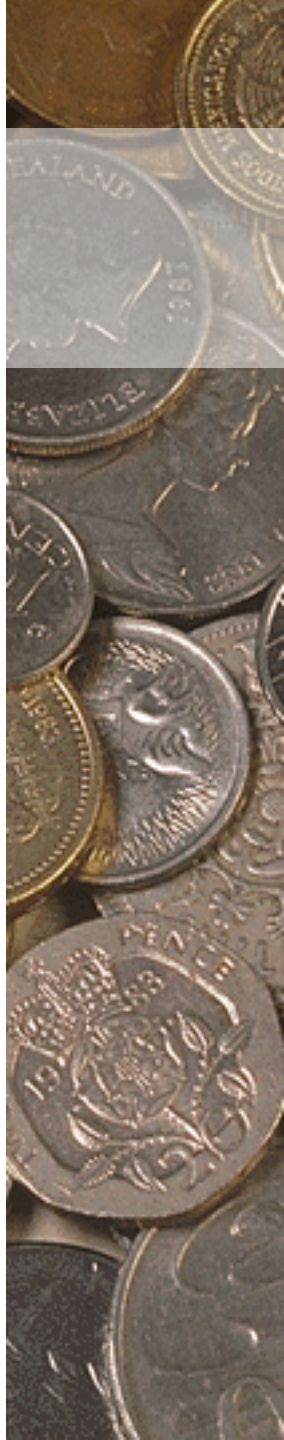
Research Potential Funders

- Bookmark the websites you want to check on a regular basis.
- Sign up for email notification of funding opportunities.
- Research foundations and establish relationships.
- Use Google.
- Don't forget retailers.



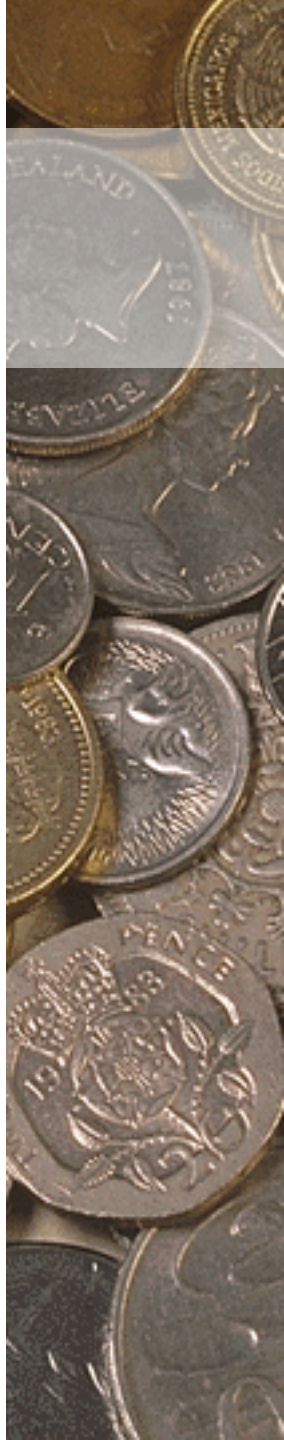
Different Funding Sources & Types of Applications

- Federal and State Request for Applications (RFAs) and Requests for Proposals (RFPs)
- On-line applications
- Letters of Inquiry
- Foundation Project Proposal
- Corporate Project Proposal



Follow Directions

- Read the application several times to pick out all details.
- Include all required forms.
- Number of pages.
- Margins.
- Font size and type.
- Line spacing.
- Line numbering.
- Page numbering and footers/headers.
- Due date (received or postmarked).
- Number of copies.
- Signatures and color of ink.
- Attachments.



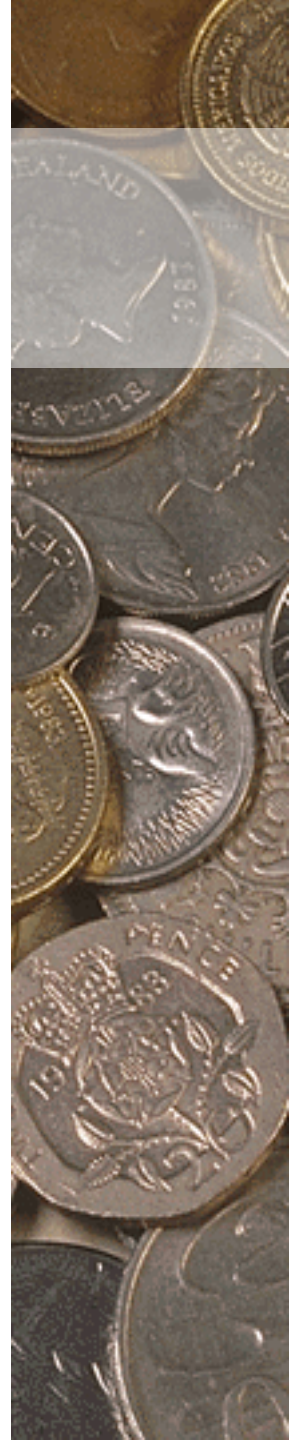
Common Sections of Govt. and Foundation Grants

- Title/Cover Letter
- Executive Summary/Abstract
- Statement of Need
- Goals & Objectives
- Project Description
- Timeline
- Administrative Structure/Organizational Information
- Evaluation
- Budget
- Conclusion



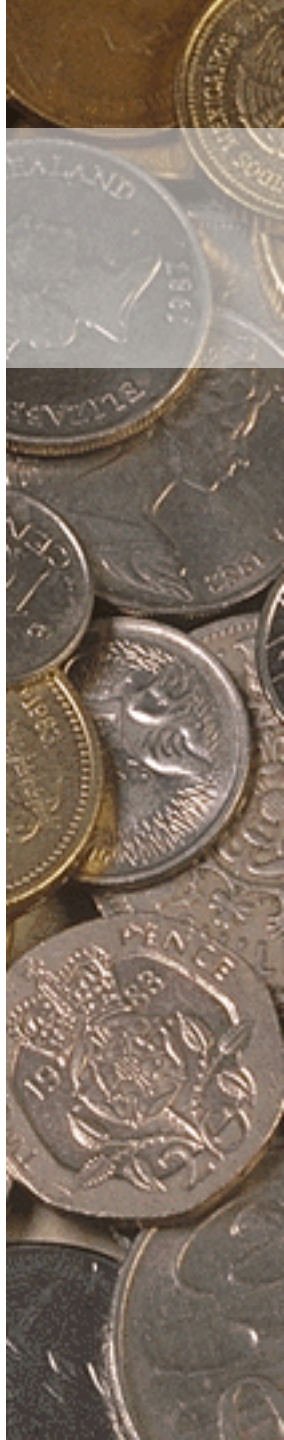
Title

- Is it **appropriate** to the project?
- Is it a **CATCHY** title?
 - Quilting Through History!
 - Cultural Quest
 - Classic Connection
- Acronyms are fun!
 - TAC: Technology Across the Curriculum
 - TAP: Technology Art Potential
 - STARS: Student Tiger Academic Reward System
 - WIN: Writing Improvement Network



Government Abstract

- Usually a one page summary of your application.
- Should provide a brief overview of ALL the sections of your application.
- It is the last section to be written and is the first thing the reviewers will see.
- May be published on a website by the funder.



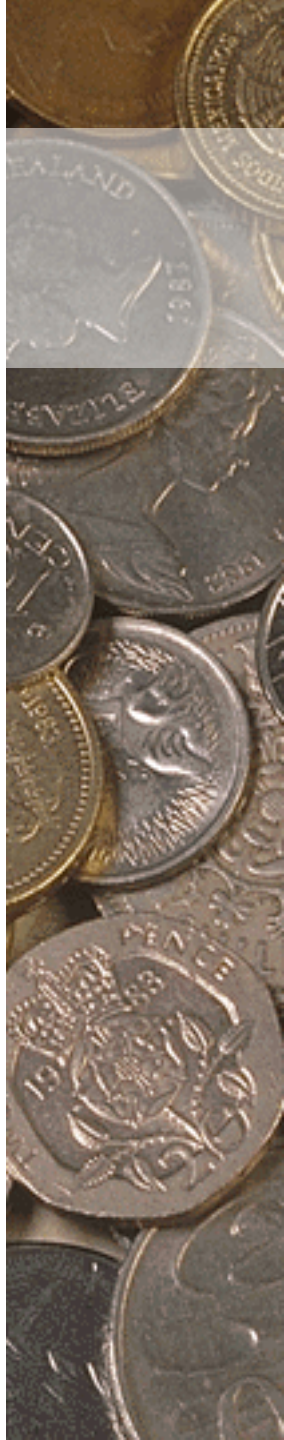
Government Need

- Provide general background information so the reader knows about your community/school.
- Include data to support your case.
- The lack of what you need is not a need.
- Identify gaps in services or resources.



Government Goals and Objectives

- Include process and outcome measures.
- Goals are broad statements.
- Objectives are measurable and time specific.
- Must relate directly to your need.



Government Project Description

- This section lays out the activities you will undertake to achieve the goals and objectives.
- This should be a road map for the implementation of your project.
- Be specific and clear.




Government Activities

- Describe, step by step, how you will make it happen.
 - **“The project will be launched by ... Students will then... The next step... Finally...”**
- Give enough detail to make it convincing.
- Convince the reader that you’ve thought through all the details and that this project will be successful.
- Don’t get bogged down in so much detail that you bore the reader.





Project Involvement Community Partnerships

- Required for your grant? 
- Might involve parents, community members, businesses, other schools, universities, etc.
 - **“The local quilters’ will work with students on the project, as well as parents and grandparents... Experienced quilters from local Senior Citizens’ centers will be contacted... A local quilt shop...”**
- You don’t need all of these. Select the partners most appropriate to your project.



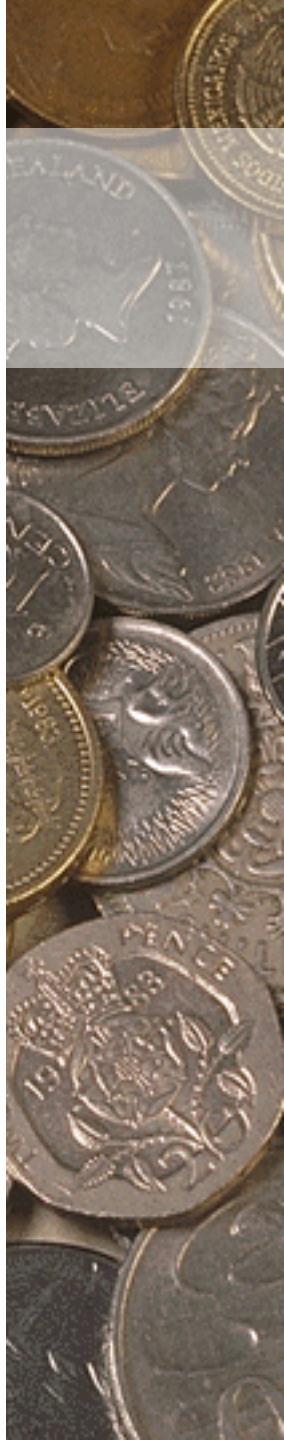
Government Timeline

- This can be in narrative or in chart format.
- When will your project begin? When will it end?
 - **Give specific months for implementation.**
 - **Expenditures must be completed by June 30**
- Give enough detail to show that you know how to make this project a reality?
- Make it concise.



Government Sustainability

- Will you continue this program in future years?
- How will it be funded?
 - **Can it continue without additional funding?**
 - **Can it be funded through other sources?**
- Is it evident that this project is not just a one-time shot?
 - **Spend grant money on things that are not consumable, so the program can continue.**



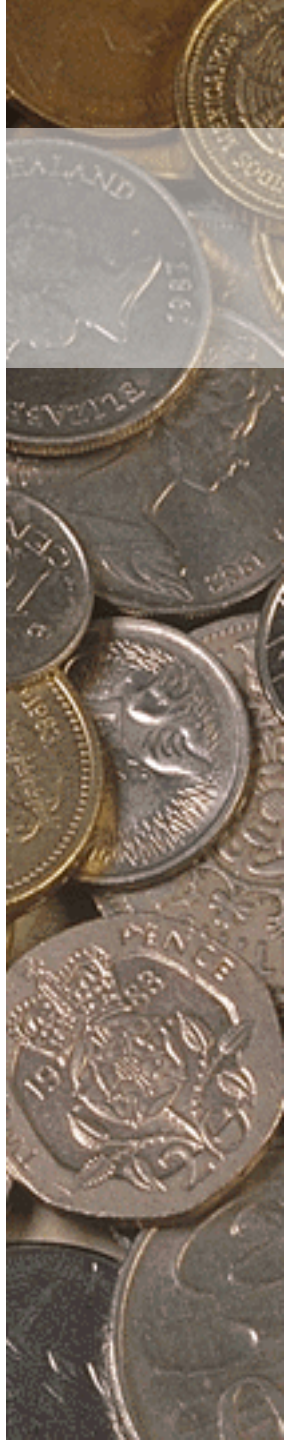
Government Administrative Structure

- Who will be responsible for the implementation of the project?
- Will there be an oversight/advisory committee?
- Will site or district administration be involved?
- Include a table with roles and responsibilities of different individuals and groups.



Government Success/Evaluation

- How will you determine that your activities were effective in achieving the stated goals and objectives?
- Will you use an external evaluator?
- What type of data will be collected and how will this be done?
- Consider both a formative and summative assessment.





Budget Government



- Have you researched costs, so your budget is specific and practical?
- Use grant funds to invest in materials and equipment that are nonconsumable. This allows the program to continue in future years without additional funding.
- Be creative; Look for ways to fund part of the project through parents, business, and existing site resources.
- Include indirect cost.





Foundation and Corporate Grants

Development of a Foundation or
Corporate Grant Proposal

Govt. vs. Foundation Grant

Government

- Specific invitation and guidelines
- Extensive research required
- Longer in length
- Larger amount
- Specific evaluation, reporting and budget

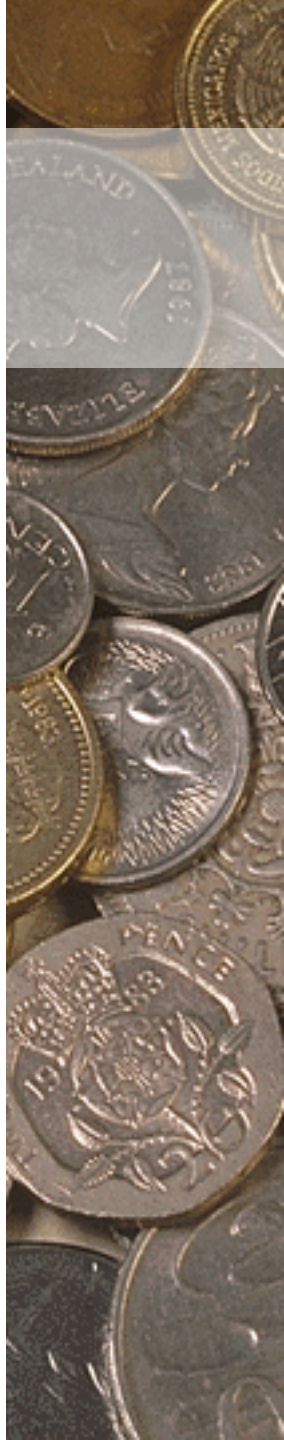
Foundation/Corporate

- Search for the proper grantmaker
- Build a relationship
- Open ended, creative proposal
- Shorter in length
- Smaller amount
- Self-initiated evaluation, reporting, etc.



FOUNDATION or CORPORATION GRANTS

- More extensive research to find the appropriate grantmaker
- Personal interview (telephone or in person) before submission-build a relationship
- Smaller grant amount
- Specialized, innovative projects



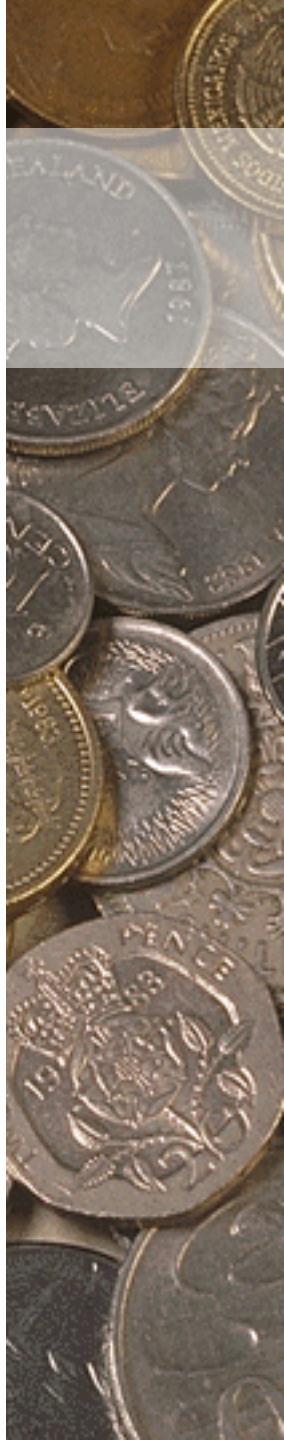
Foundation Proposal Process

1. Planning and setting priorities
2. Write a proposal
3. Compile a list of potential funders
4. Initial contact and cultivation (build the relationship)
5. Submission of proposal



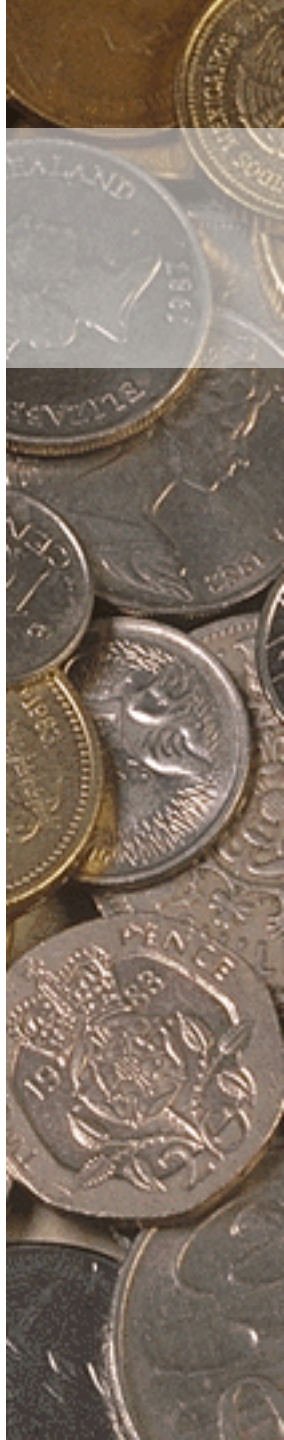
Foundation Proposal Process (cont.)

6. Result: funding or rejection
7. Cultivation (continue the relationship)
8. Appointment
9. Continue the process with the same grantmaker and new proposal beginning with (#4, previous page) initial contact



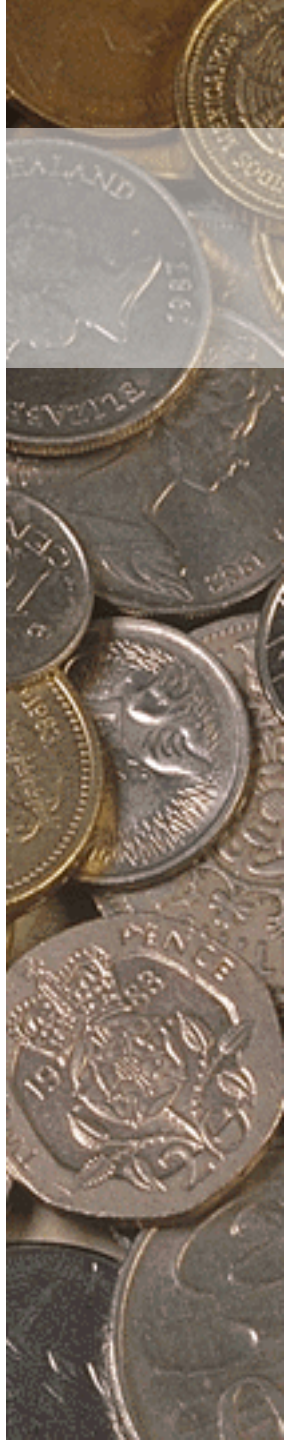
Overview of Foundation Proposal Package

- Cover Letter
- Executive Summary (Abstract) 1 page
- Statement of Need 2 pages
- Project Description 3 pages



Overview of Foundation Proposal Package (cont.)

- Budget 1 page
- Organizational Information 1 page
- Conclusion 2 paragraphs
- Appendix



Key Elements of Foundation Proposal

- Cover Letter
- Executive Summary
- Budget

***the grantmaker looks at these 3 elements first to determine if they want to fund**



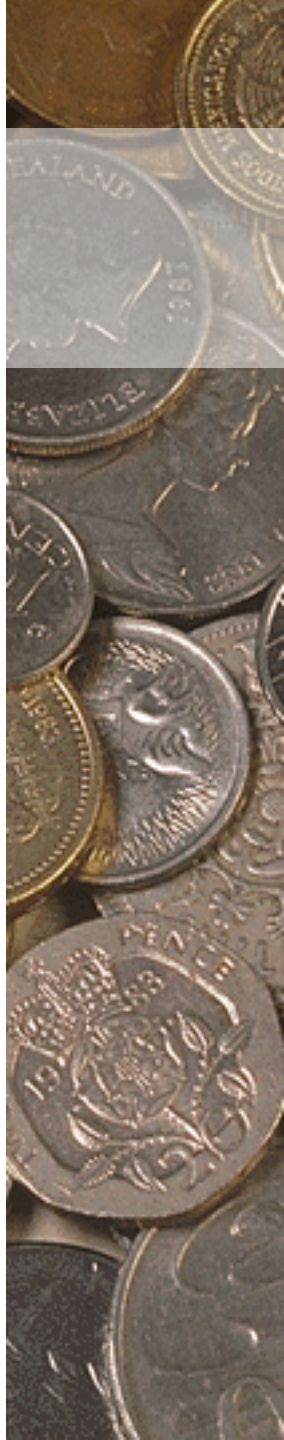
Foundation Cover Letter

- Reference previous conversation or contact made
- Request amount “We are asking for...”
- What is included in the proposal package



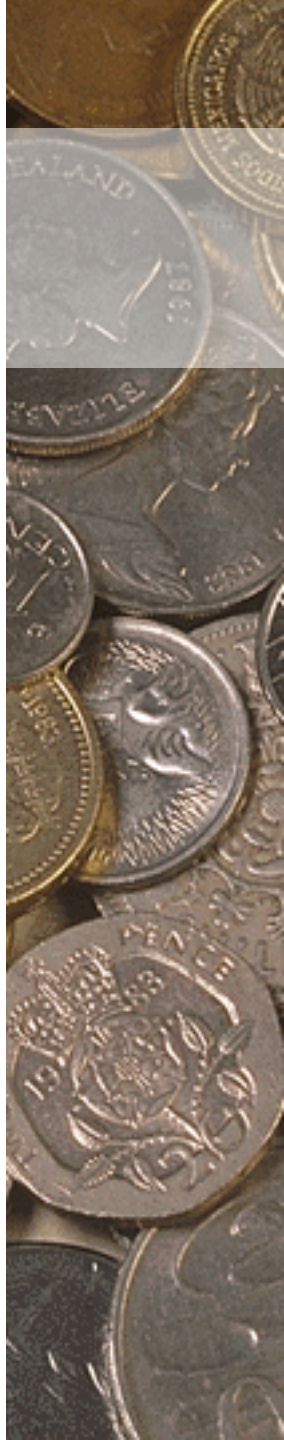
Foundation Cover Letter (cont.)

- Empower the grantmaker by indicating material not enclosed that might be requested (to peek interest)
- Offer to answer questions/meet
- Signature



Foundation Executive Summary

- Need
- Project
- Funding requirements-specific amount
- Organization and/or its expertise
 - ~Use bold print, titles, sub-titles, some bullets, to help grantmaker skim information~

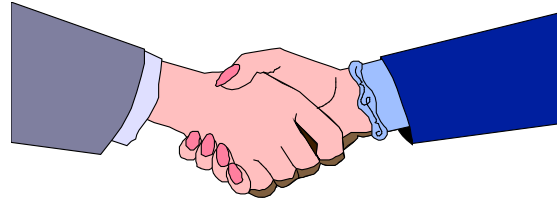
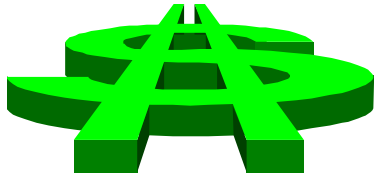


Foundation Budget

- Basic Categories
 - Expense Information---personnel, non-personnel, overhead
 - Income Information---earned income, grants and gifts (include in cover letter)
 - Budget Narrative---simple, general explanation



End of Project

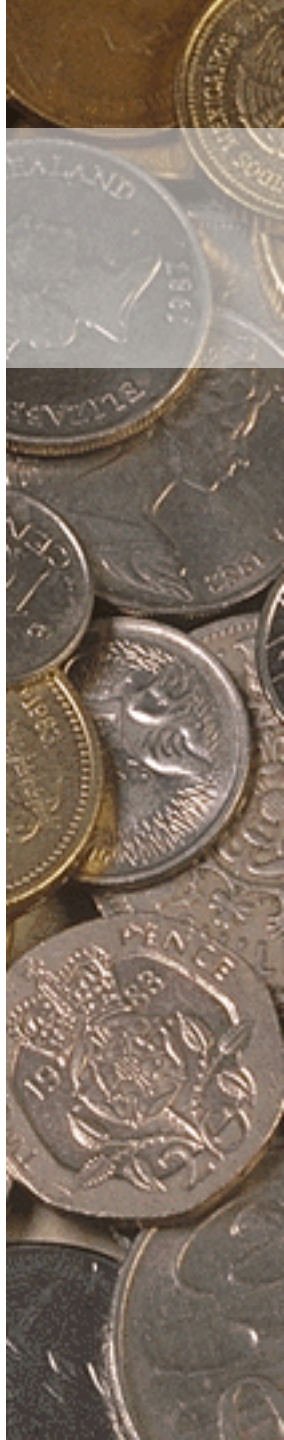


- Send thank you note to foundation
- End of project report including pictures
- Continue to cultivate the relationship



TIPS

- Identify a **NEED**, that would not be met without the grant funding.
- Make it **SELF-CONTAINED**, so it is a complete program.
- Make it **CLEAR**, so it's easy to understand.
- Make it **REALISTIC**, so the reader believes that you can really make it happen.
- Make it **INTERESTING**, so the reader gets excited about it! **CAPTURE THE READER'S IMAGINATION!**





GOOD LUCK...

You Can Do It!!!

Questions???

(559) 492-9554

www.TheSharpestGrantWriter.com

